



A. JAMES CLARK
SCHOOL OF ENGINEERING

WOMEN IN ENGINEERING



UNDERGRADUATE PROGRAMS

Living & Learning

Communities: Living & Learning Communities are specialized residential programs with connections to faculty and academic units. Resident Life staff and other student services offices at the University link the curricular and residential experiences to create opportunities for deeper understanding and integration of classroom material.

Peer Mentoring Program:

The Peer Mentoring Program provides women in engineering and transfer students the opportunity to be a part of mentoring teams during the fall semester. Mentoring teams meet regularly to provide support, discuss their experiences, and explore opportunities.

Student Advisory Board:

The Student Advisory Board (WIESAB) was established to give undergraduate students the opportunity to voice their opinions and implement changes for the benefit of all Clark School students.

Student Organizations:

WIE staff serve as advisors to various student-led organizations that are focused on engaging, empowering, and building community among women as they pursue careers in engineering.

WIE Workshops:

In collaboration with Terrapin Works, WIE hosts technical workshops for all students. These workshops provide hands-on exposure to ENES100 topics such as 3D printing and CAD.

6-12 OUTREACH

Women in Engineering hosts middle and high school students on campus for lab tours and hands-on science activities. The goal of these programs is to introduce girls to engineering and empower them to consider it as a potential career. Outreach programs include one-day on-campus events and week-long summer programs.



Women in Engineering

The **Women in Engineering Program**, along with the Clark School of Engineering, recognizes the importance of a diverse student body that will, in turn, promote a diverse engineering workforce. WIE coordinates a variety of programs that aim to support and enhance the development of undergraduate and graduate engineers from diverse backgrounds. Programs are uniquely tailored to help students achieve their goals and cultivate a community of support.



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BY THE NUMBERS:

As of fall 2019, women represent **32%** of the incoming undergraduate class in the Clark School.

Overall, women make up **27%** of the undergraduate enrollment. Women earned **26%** of the undergraduate engineering degrees conferred in 2018. **58%** of undergraduate students studying Bioengineering are women. Of women who entered the Clark School as first-year students, **95%** graduated within 5 years.

**data reported by the Office of Institutional Research, Planning and Assessment.*



Contact Us:

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The **Women in Engineering Program** in the Clark School of Engineering at the University of Maryland is dedicated to promoting the role of women in the field of engineering. Our focus is on the recruitment of prospective engineering students and the retention of current undergraduate and graduate women students.